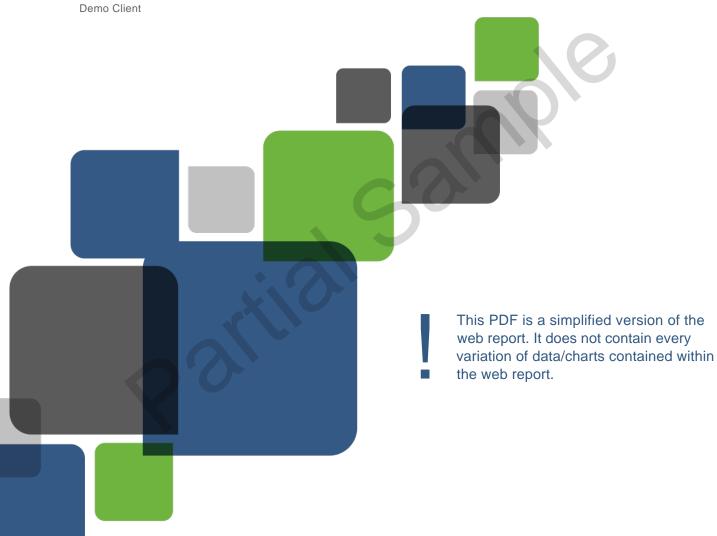
# Individual Feedback Charts Survey of Management Practices (SMP)

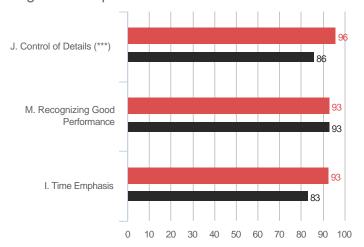
Sample Manager November 2018



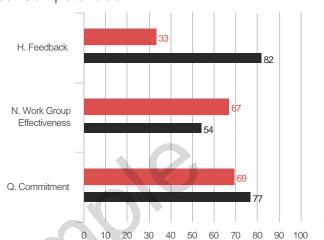


# **Highest and Lowest**

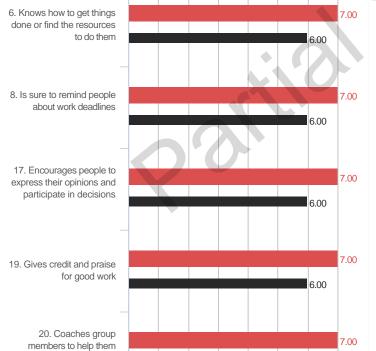
# 3 Highest Competencies



## 3 Lowest Competencies



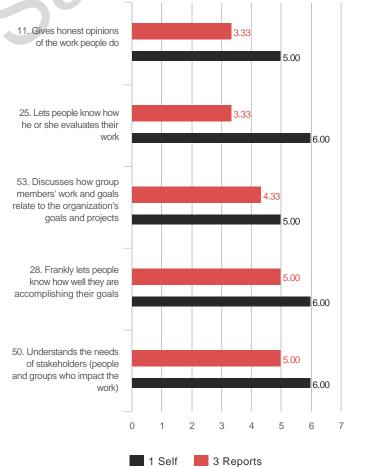
## 5 Highest Questions



6.00

6

#### 5 Lowest Questions



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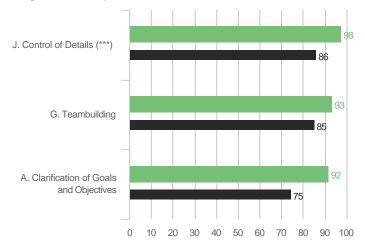
improve performance on

the job

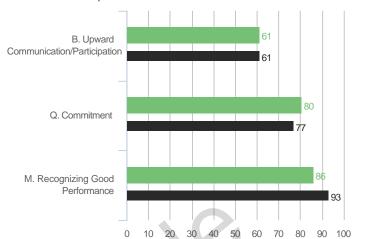
1 Self

3 Reports

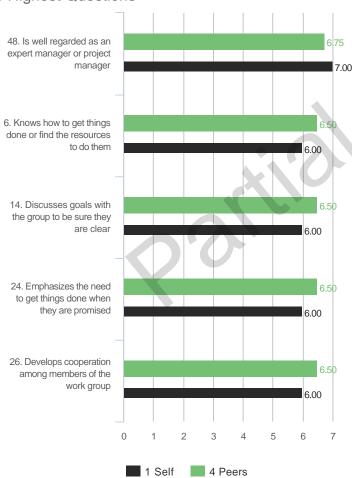
## 3 Highest Competencies



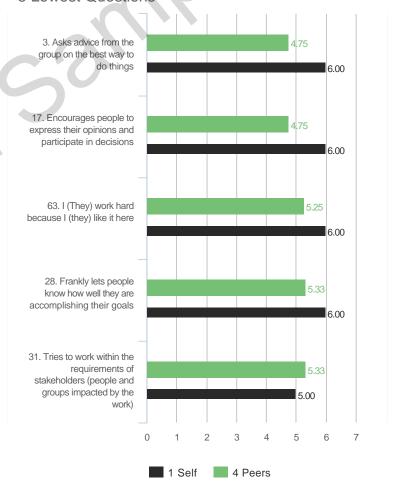
## 3 Lowest Competencies



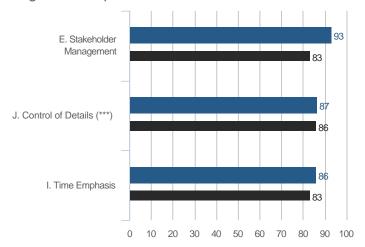
# 5 Highest Questions



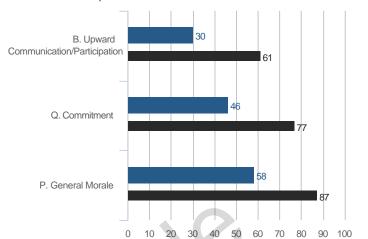
## **5 Lowest Questions**



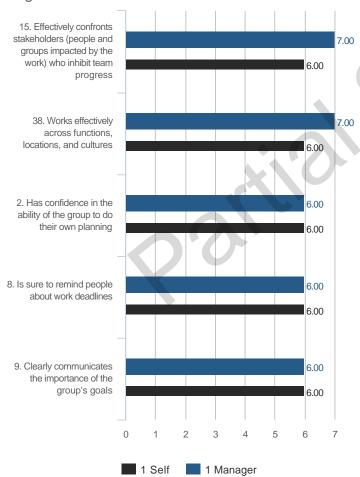
## 3 Highest Competencies



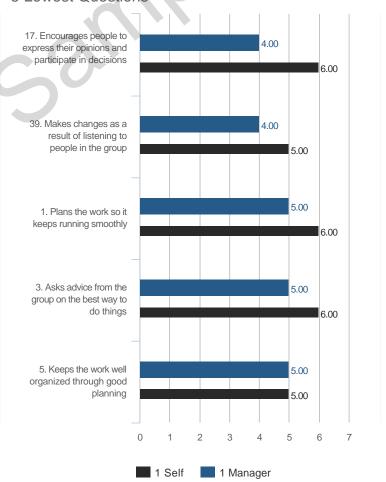
## 3 Lowest Competencies



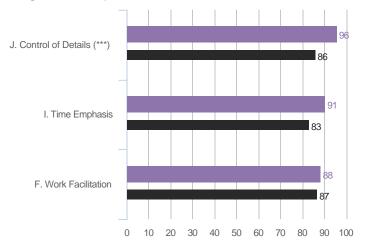
## 5 Highest Questions



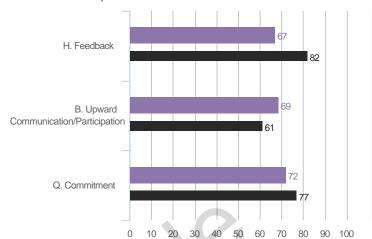
## 5 Lowest Questions



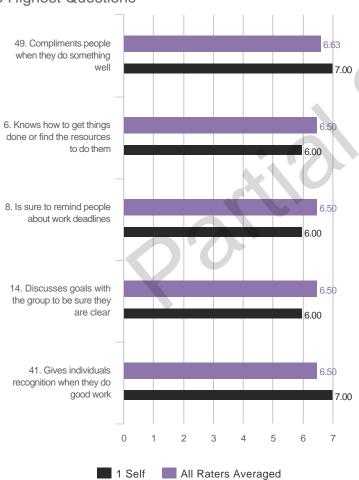
## 3 Highest Competencies



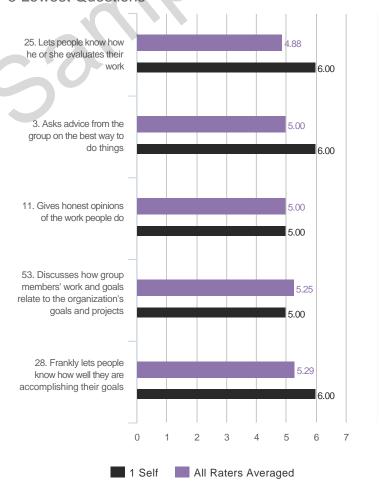
## 3 Lowest Competencies



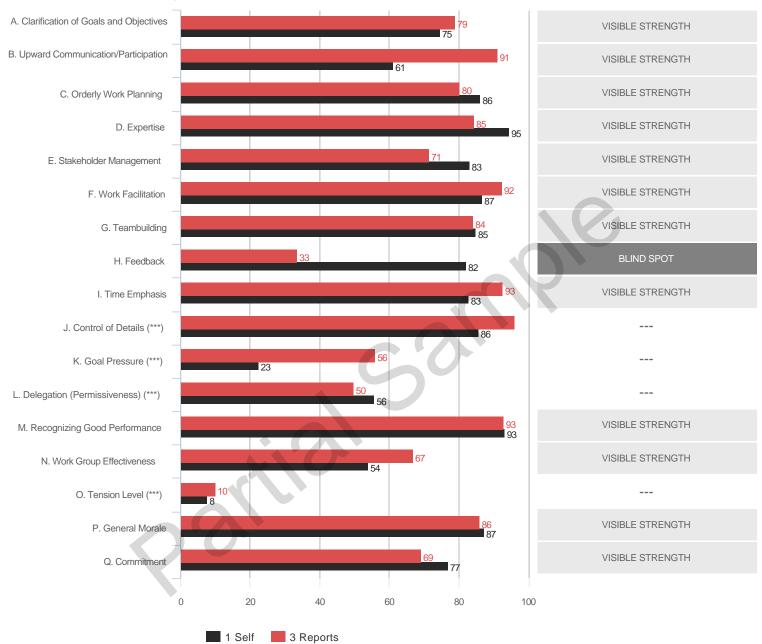
# 5 Highest Questions

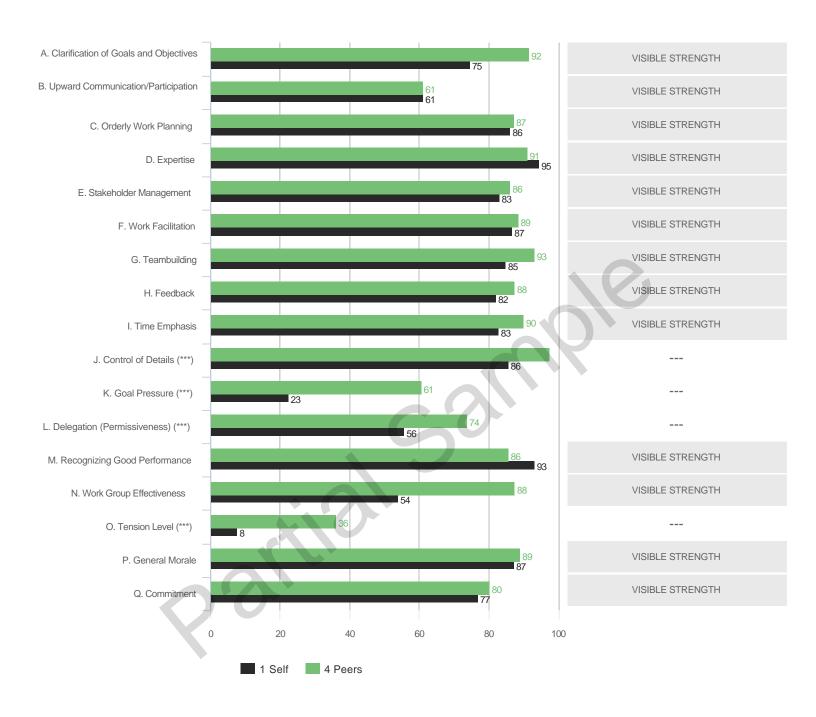


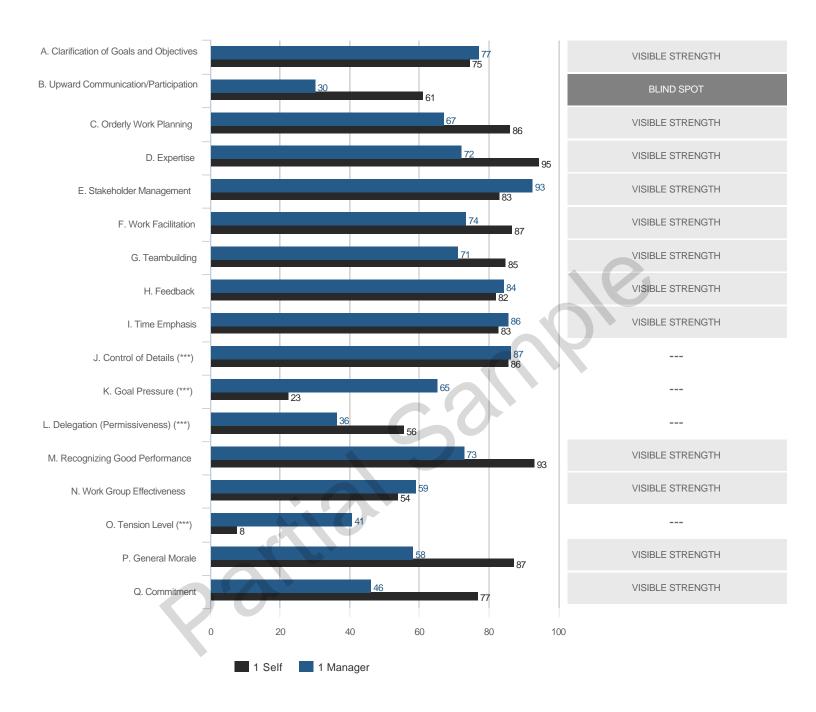
## 5 Lowest Questions

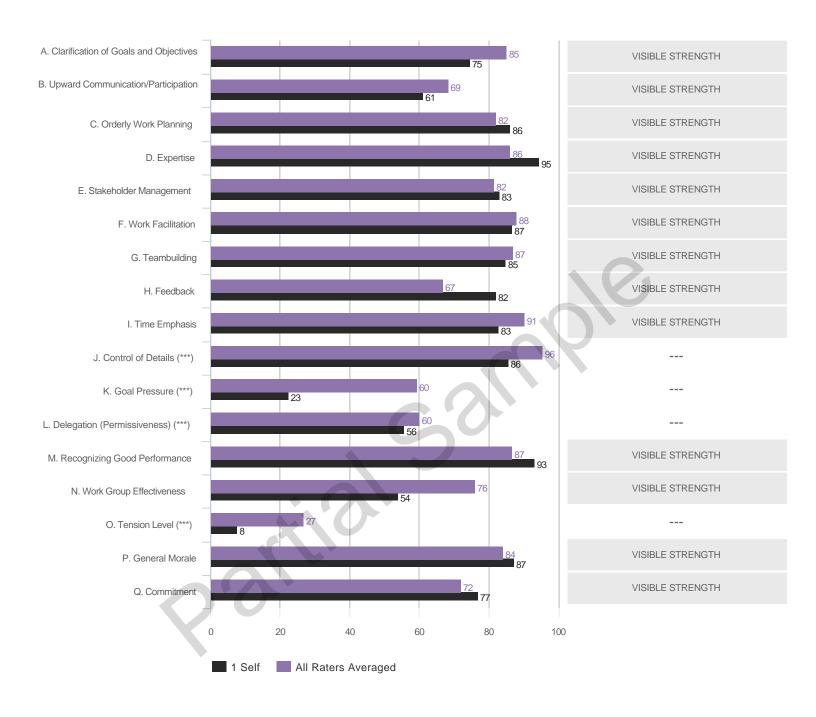


# **Blind Spot Analysis**









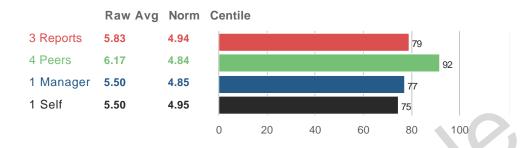
# **Overall Scores**



#### I. MAKING GOALS CLEAR AND IMPORTANT

# A. Clarification of Goals and Objectives

#### **Overall Scores**



## **Question Scores**

9. Clearly communicates the importance of the group's goals

Raw Avg	SD	NA	1	2	3	4	5	6	7	
6.33	0.58				.			2	1	
6.25	0.96				.		1	1	2	
6.00								1		
6.00								1		

14. Discusses goals with the group to be sure they are clear

Raw Avg	SD	NA	1	2	3	4	5	6	7
6.67	0.58							1	2
6.50	0.58							2	2
6.00								1	
6.00								1	

30. Sets goals which help the group make worthwhile contributions

Raw Avg	SD	NA	1	2	3	4	5	6	7
6.00		.						3	
5.67	1.15	1					2		1
5.00		.					1		
5.00		.					1		

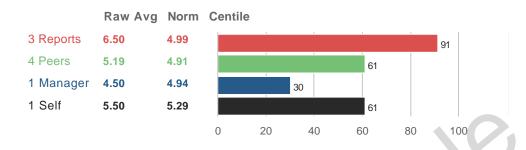
53. Discusses how group members' work and goals relate to the organization's goals and projects

Raw Avg	SD	NA	1	2	3	4	5	6	7
4.33	1.15				1		2		
6.00	0.82						1	2	1
5.00							1		
5.00							1		

#### II. PLANNING AND PROBLEM SOLVING

# **B. Upward Communication/Participation**

# **Overall Scores**



## **Question Scores**

3. Asks advice from the group on the best way to do things

17. Encourages people to express their opinions and participate in decisions

 Raw Avg
 SD
 NA
 1
 2
 3
 4
 5
 6
 7

 7.00
 -- .
 .
 .
 .
 .
 .
 .
 3

 4.75
 2.22
 .
 .
 1
 .
 1
 .
 1
 1

 4.00
 -- .
 .
 .
 .
 .
 .
 .
 .

 6.00
 -- .
 .
 .
 .
 .
 .
 .
 1
 .

39. Makes changes as a result of listening to people in the group

40. Asks the group's recommendations on matters that affect their work

 Raw Avg
 SD
 NA
 1
 2
 3
 4
 5
 6
 7

 7.00
 -- .
 .
 .
 .
 .
 .
 .
 .
 3

 5.50
 1.91
 .
 .
 .
 1
 .
 1
 .
 2

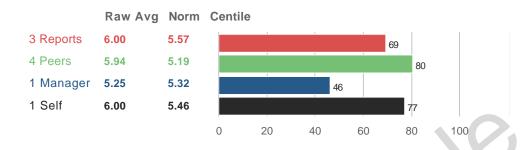
 5.00
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 1
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 5.00
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#### IMPACT

# Q. Commitment

#### **Overall Scores**



## **Question Scores**



# **Comments**

# What does this person do that should be continued?

#### 3 Reports

• Survey received, no comment provided (3)

#### 4 Peers

• Survey received, no comment provided (4)

#### 1 Manager

• Survey received, no comment provided

#### 1 Self

• Survey received, no comment provided

# What should this person do to be more effective?

## 3 Reports

• Survey received, no comment provided (3)

#### 4 Peers

• Survey received, no comment provided (4)

#### 1 Manager

• Survey received, no comment provided

#### 1 Self

• Survey received, no comment provided

# What does this person do that should be stopped?

## 3 Reports

• Survey received, no comment provided (3)

#### 4 Peers

• Survey received, no comment provided (4)

#### 1 Manager

• Survey received, no comment provided

#### 1 Self

• Survey received, no comment provided

Development Pl	an Template
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Print or photocopy this page for additional development items and/or actions.

Development Item
Development Action
What action are you going to take?
How will you know you're improving? (Success Indicators)
What resources do you need?
Complete action by